



British International School
of Ljubljana
an Orbital Education School



Caring for Each Other Statement



Introduction

The British International School of Ljubljana is a community of resilient, respectful lifelong learners which offers a safe, supportive and stimulating learning environment where every member of the community is encouraged to strive for excellence.

At BISL we are committed to providing all learners with high quality learning experiences that lead to a consistently high level of student achievement and attitude.

This policy summarises our expectations and common working practices, which reflect the aims and objectives of the School and support its Vision Mission and Values.

Vision, Mission and Values

Vision

We aim to inspire lifelong learners and caring global citizens, in a community where everyone feels encouraged, supported and challenged.

Mission

We provide a high-quality British style international education in English, balancing tradition and innovation. Our passion is creating a positive, safe and nurturing learning environment in which everyone is valued as individuals, empowering them to be versatile, motivated and caring people. We will endeavour to create opportunities to develop creativity, collaboration and critical thinking skills through an inclusive and personalised experience.

Values

RESPECT - We learn at school by showing respect to everyone in the community.

EMPATHY - We develop empathy for those around us.

EXCELLENCE - We strive for excellence in everything we do.

CHALLENGE - We embrace a challenge as it enriches our learning.

Caring for Each Other Statement

All members of the school community will contribute to a happy and caring environment by showing respect for, and appreciation of, each another as unique individuals.

At BISL we acknowledge that every individual is unique and thus will have characteristics which are more or less visibly different from other people and about which they may be sensitive. These 'diversities' encompass characteristics such as age; appearance; race or nationality; cultural, social or family background; mother tongue or accent; religious beliefs; gender and sexual orientation; ability or disability.

The School admits students irrespective of their diversities, provided that there are good prospects of meeting their needs without unduly prejudicing the education and welfare of other students. We educate our students to appreciate and value the contributions from all members of our community and support those who are different and may be self-conscious about their differences. All members of the school community will treat others without regard to their diversities, except where common decency and consideration dictate.



There is no compulsory worship in the School and there shall be no attempt to proselytise for a particular religion. Students are encouraged to explore their spiritual beliefs freely and to question religious dogma as they see appropriate.

If a student's religion affects the school uniform, then the school will deal with each case sensitively and with respect for the student's cultural traditions.

Everyone should be aware of possible cultural assumptions and bias within their own attitudes. Discrimination, stereotyping and prejudice on the basis of any diversities are indicative of low self-esteem and ignorance. They are not acceptable and will always be challenged. Racist or otherwise offensive symbols, badges and insignia on clothing and equipment are forbidden.

All students have equal access to the full range of educational opportunities provided by the school. Teaching and other groups are co-educational unless there are specific reasons otherwise and the curriculum will encourage students to question assumptions and stereotypes regarding diversities. In order to ensure equality of access for those whose mother tongue is not English, members of the community need to be constantly aware of their usage of English – it's form, content and tone. Students' names will be accurately recorded and correctly pronounced. Students will be encouraged to accept and respect names from other cultures.

Teachers will identify and provide strategies for students who would benefit from Learning Support in order to enhance their chance of success and provide.

In all staff appointments, promotion and training, we aim to select the most suitable candidate, based on purely professional criteria and irrespective of their diversities. We want to provide positive role models for our students.

The Principal is responsible for ensuring that these expectations are observed and embedded. Any member of the community who considers that there has been a breach of these expectations should inform the Principal, who will investigate the matter and take appropriate action in accordance with the school's policies.

Review and Evaluation

This policy is to be reviewed and evaluated **every two years** by the SLT, Principal and with the RHoS.

Due for Review:

23/09/2022

PREPARED BY: Paul Walton

Principal -

23/09/2020

Revised by Michael W Clack RHoS

23/09/2020